

Collective systems, unions, and broad participation

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Outline

- Subject for the lecture
- The “collective system” vs. union
 - The “collective system” among workers
 - The role of the unions in contemporary Norway
 - Compare and contrast the two systems
- Broad employee participation – merely a cooptation of employees by management?
 - For and against this position



Subject

- You have acknowledged in your writing that what Lysgaard identifies as the “collective system” among industrial workers continues to function.
- In your lecture, please compare and contrast the “collective system” among workers with the role of the union in contemporary Norway.
- In addition, reflect critically on the argument that broad employee participation is merely a cooptation of employees by management, presenting the case both for and against this position.



Norway in the 1950s

- Characteristics
 - Rebuilding after World War 2
 - Social Democrats (Labour Party) in power 1945-1963
 - Workers
 - Little formal education beyond 7 years compulsory education
 - White men
 - 4% promoted to foremen (Sørensen & Grimsmo, 2001)
 - Workers didn't talk to management outside work
 - Be polite, stand hat in hand (Sørensen & Grimsmo, 2001)



Systems at workplace

- Lysgaard identified four systems at workplace
 1. Technical / administrative system – the primary system
 - a. The factory with machines, organisational hierarchy, and workers
 - b. Management appointed by owners
 2. Union – a secondary system
 - a. A formal system to protect members against the primary system
 - b. Union leader elected among members
 - c. Part of a national and international system of unions
 3. Workers collective system – a secondary system
 - a. An informal system to protect workers against the primary system
 - b. Leaders unknown
 4. The human system – the “personal” workers (Lysgaard, 1961)



The "collective system"

- Definition
 - “We”
- Characteristics
 - Own rules of what is right or wrong at workplace
 - Don’t work too fast
 - Don’t talk too much with management
 - Don’t aspire to be a foreman
 - If appointed to foreman you are excluded from the collective
- Strong collective system might lead to strong unions
 - But the collective system is different from the union

(Lysgaard, 1961)



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Norway since the 1950s

- Union representatives at company board
- The Work Environment Act (1977)
- Different colours in Government
- Individualism
- Less industrial workers
 - Not only white men anymore
 - Women and new Norwegians
- Educated – vocational training
- Union membership still high, but LO's share smaller



Unions in contemporary Norway

- Educated
- Part of systems that both are boxing and dancing
 - Main agreement
 - Partners in enterprise development – The Joint Programme
 - The extended representative co-operation between LO and NHO
- Union/managers are sometimes in the same boat
 - Globalisation and protection of local factory against remote owners
- “Boxing” or “Boxing and Dancing” or “Managers”



The collective system today

- Two master student projects from this century, both from Østfold county where Lysgaard identified the collective system in the 1950s
- Inger Lise B Hansen (2007) – “50 years later”
 - Same factory, same questionnaires (but strong tensions in factory)
 - She identified a strong collective system among the workers
- Jan Wilhelm Bugge Amundsen (2009)
 - Another factory, and under “normal” conditions
 - He identified a weak collective system among the elderly workers



Unions vs. collective system

Union	Collective system
Formal – known leaders	Informal – unknown leaders
Protect members (boxing)	Protect members
Partners in development (dancing) or even management	
Part of a larger system of unions	Local – at workplace
Strength vary	Strength vary
	Situational



Broad participation - cooptation

- Broad employee participation defined
- Cooptation defined
- Front soldiers or errand boys?
- Respect each others role
- Norwegian (Scandinavian) management traditions



Broad participation as cooptation?

For	Against
Union as errand boys	Union has to be strong to participate - mechanisms to prevent too close participation
American management traditions used in Norway	Norwegian management traditions (respect of employees' and unions' role)
Individuality among workers leads to cooptation	Union leaders are aware of the dilemma and know its own roles



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Thank you for your attention

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